

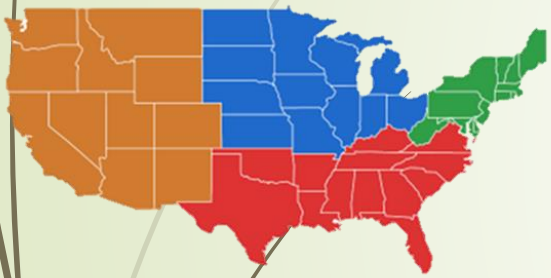
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# CTAG Update

**AAPSE Annual Meeting 2022**

This project has been funded wholly or in part by the United States Environmental Protection Agency under assistance agreement X8-83927401 to Michigan State University.

# CTAG Representatives



- 13 voting members, for 3 years
  - 1 SLA & 1 PSEP from each USDA Region
  - 4 at-large members, 2 SLAs and 2 PSEPs
  - 1 Tribal member
  - 2 Co-Chairs (1 SLA & 1 PSEP)
- Ex-Officio: Executive Secretary, 1 EPA
- Liaisons: AAPSE, AAPCO, ASPCRO, etc.

Lindsey House – SLA, Co-chair (WA)  
Kaci Buhl – PSEP (OR)

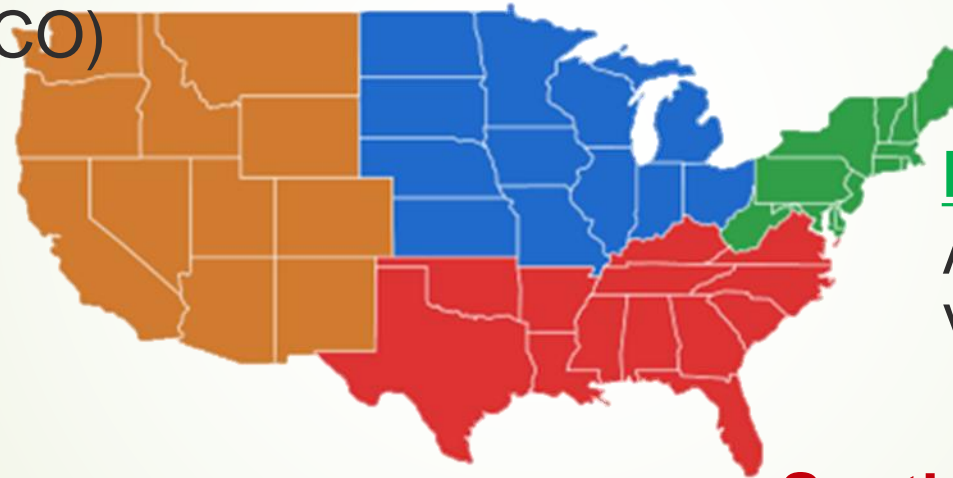
Stephen Vantassel - SLA (MT)  
Neal Kittleson – SLA (CO)  
Vacant – 2 positions

Jeanne Kasai – EPA HQ  
Amy Sullivan – Exec. Secretary

Gurinderbir Chahal – SLA (MN)  
Linda Johns – PSEP, Co-chair (MN)  
Jim Mossett - Three Affiliated Tribes (ND)

Amanda Couture – SLA (ME)  
Vacant – PSEP

John Feagans, SLA (NC)  
Brett Bultemeier – PSEP (FL)



# CTAGs Current Projects



- Label Mandated Training
- Webinar & On-Demand Online Training
- Manual Development for States
- Reciprocity Document
- Additional Issues for National C&T

**Check out Scoping Documents on the CTAG Website at  
<https://ctagroup.us/current-issues/>**

As part of the US EPA Meetings Implementation Cooperative Agreement with Michigan State University (MSU), national Collaboration Teams (CTs) are used to facilitate stakeholder discussions on issues related to Worker Protection Standard (WPS), pesticide applicator certification and related pesticide regulatory and educational programs designed to assist in reducing human health and environmental risks associated with pesticide use.



## Collaboration Teams

1. Label Mandated Training team
2. Combined Webinar & On-Demand Training team

Broaden stakeholder group involvement

Increase perspective, knowledge & solution development

Identify focus areas



**Join a Collaboration Team**

# Label Mandated Training Collaboration Team



- Team Lead: Brett Bultemeier
- Issues to consider:
  - Complicated subject with varying viewpoints from SLAs, PSEPs, Registrants, EPA, Applicators
  - Need consistency in finding resources
  - Perspective in product diversity



# Label Mandated Training Collaboration Team



- Evaluate/identify the benefits and challenges for the mitigation practice of label-mandated training.
- Discuss alternatives to label-mandated training.
- Develop a white paper that provides EPA and product registrants with more information about this practice, including the benefits and difficulties.
- Work to ensure label mandated registration requirements take into consideration the impacts to SLAs, PSEPs, and the applicator community.

# Label Mandated Training Collaboration Team

## Label Mandated Training Survey for PSEPs

*AAPSE Members,*

*AAPSE works very closely with other organizations to ensure all our members have the most up-to-date information and have a voice that represents the pesticide safety education community. One of those organizations, the **Certification and Training Assessment Group (CTAG)** is exploring label mandated, or product specific training and requests your feedback as pesticide safety educators.*

**Participation in THIS survey is requested from  
university-based PSEPs only.**

*Another partner organization, the Association of American Pesticide Control Officials (AAPCO), will also solicit this same feedback from the state regulatory membership.*

*Following all surveys, results will be combined and used to develop a white paper outlining the best practices with label mandated, product specific training.*

**The link for this short survey can be found here: [PSEP survey](#).**

*If you have any questions, please contact CTAG member Brett Buitemeier at [bwbuitt@ufl.edu](mailto:bwbuitt@ufl.edu) or (352) 294-6941.*



# Webinar & On-Demand Collaboration Team



- Team Lead: Lindsey House



## **CTAG Call for Collaborators – On-demand and Webinar Training**

The Certification and Training Assessment Group (CTAG) (<https://ctagroup.us/current-issues/>) has identified On-demand and Webinar Training as one of the current issues to address. CTAG is a group of state lead agencies (SLA), pesticide safety education programs (PSEP), and tribal certification programs that can rely on each other for collaboration, eliminate duplication of effort and maximize the utility of existing solutions for pesticide applicator certification and training (C&T). The CTAG workgroup for On-demand and Webinar Training has developed the initial scoping document to frame the discussion on this issue. The next step is to facilitate a broader discussion with PSEPs, SLAs and industry stakeholders. As part of the US EPA Meetings Implementation Cooperative Agreement with Michigan State University (MSU), national Collaboration Teams (CTs) are used to facilitate stakeholder discussions on issues related to Worker Protection Standard (WPS), pesticide applicator certification and related pesticide regulatory and educational programs designed to assist in reducing human health and environmental risks associated with pesticide use.

This is an open invitation for stakeholders who are interested to join this new collaboration team. As detailed in the scoping document this collaboration team will be charged with the following:



# Webinar & On-Demand Collaboration Team



- Team Lead: Lindsey House
- Issues to consider:
  - Identify how states approve on-demand and webinar online trainings.
  - Develop considerations for reviewing and approving trainings.
  - Describe various on-demand learning management systems.
  - Identify online course requirements for states.
  - Describe how participation is monitored in online training.
  - Compare results of on-demand and webinars for commonality.

# Webinar & On-Demand Collaboration Team



## ■ Issues of discussion:

- How many states allow on-demand online and webinar training for initial eligibility training and/or recertification?
- Need to clearly define the difference between on-demand online training and webinars. Some states consider them to be the same; some states consider them to be different.
- Applicator identification – methods required by states and what could be acceptable.
- For states not allowing on-demand or webinar online training, what do they see as barriers? How could these barriers be overcome?
- Federal regulatory requirements for this type of training.

# Manual Development for States



- Issues of discussion:
  - Prioritize manual development list
  - Discuss/create steps for manual development (national level, regional level, etc.)
  - Who will create the manual material
  - How/where will the manual material be maintain/housed
  - Who has access to the manual material and/or rights to the material
  - Assign tasks to CTAG members

# Reciprocity Document



- Issues for discussion:
  - Create outline for reciprocity document
  - Assign tasks to CTAG members

## Additional Issues for C&T Plan



Thank  
You/Questions

## Co-Chairs

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